

Name \_\_\_\_\_ Date \_\_\_\_\_

## Research Report Portfolio Rubric

**Directions:** Use the rubric below as a guide for writing and revising your research report.

Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
<b>Introduction</b>	A topic sentence <b>clearly</b> identifies a <b>focused</b> topic and <b>strong</b> central idea. The introduction <b>effectively</b> captures and holds readers' interest.	A topic sentence identifies the topic and central idea. The introduction engages readers' interest.	The topic sentence is unfocused or irrelevant and presents a weak central idea. It does so in a way that lacks interest.	No clear topic or central idea are stated. The writing does not engage readers.	
<b>Organization of Ideas Within Body Paragraphs</b>	Each main idea within a paragraph is <b>clearly</b> stated and relates to the topic. Details from research are <b>logically</b> ordered. Linking words signal <b>strong</b> connections between ideas and research.	Each main idea is identified and relevant to the topic. Most details from research are well organized. Ideas and research are mostly connected with linking words.	Main ideas are unclear, and not all are relevant to the topic. Some research details are ordered illogically or placed in the wrong paragraph. Few linking words connect the ideas and research.	Paragraphs are unfocused with no clear main idea. The organization of research details is unclear. Few to no links between ideas and research are signaled.	
<b>Use of Research/ Conclusion</b>	<b>Relevant</b> and <b>credible</b> research from <b>varied</b> sources <b>clearly</b> develops the writer's central idea. The conclusion <b>thoroughly</b> sums up the ideas and research and	Research from several sources is mostly relevant and credibly develops ideas. The conclusion sums up the main ideas and leaves readers thinking about the topic.	Some research is used to develop ideas; it is not always relevant or credible. The conclusion includes some ideas about the topic. It does not encourage reflection.	Little research is used, and what is there is mostly irrelevant. The conclusion does not restate the main ideas or tell about the topic.	

Name\_\_\_\_\_ Date\_\_\_\_\_

	offers a final related thought.				
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Criteria (Weight)	Excellent (4)	Good (3)	Fair (2)	Poor (1)	Points Awarded
<b>Language, Grammar, Punctuation, Capitalization, and Spelling</b>	Varied precise language and domain-specific terms <b>effectively</b> clarify ideas and are <b>clearly</b> explained.  Grammar, punctuation, capitalization, and spelling are correct.	Precise language and domain-specific terms are used to clarify ideas.  Grammar, punctuation, capitalization, and spelling are mostly correct.	Precise language and domain-specific terms are used infrequently or not clearly explained.  There are some errors in grammar, punctuation, capitalization, and spelling.	Few examples of precise language or domain-specific terms are evident.  There are many grammar, punctuation, capitalization, and spelling errors.	

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<b>Publishing and Presentation</b>	<p>A bibliography citing all sources is included. All citations are formatted correctly.</p> <p>Visuals and audio <b>strongly</b> support the main ideas.</p> <p>Presentation <b>clearly</b> shares information about the topic in an <b>engaging</b> manner.</p> <p>Writing is <b>skillfully</b> published in a clear and understandable format.</p>	<p>A bibliography citing all sources is included. Most citations are formatted correctly.</p> <p>Visuals and audio support the main ideas.</p> <p>Presentation shares information about the topic.</p> <p>Writing is published in a format that is clear and understandable.</p>	<p>Bibliography is missing some sources, and those present are formatted incorrectly.</p> <p>Visuals and audio are limited and support the topic inconsistently.</p> <p>Information shared by presentation is difficult to follow.</p> <p>Published writing is sometimes unclear and hard for readers to understand.</p>	<p>No bibliography is included.</p> <p>Visuals and audio are very limited or missing.</p> <p>Presentation shares little or no information about the topic.</p> <p>Published writing is unformatted and difficult for readers to understand.</p>	
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**0 points:** No evidence of ability to demonstrate targeted skill.

**Total points:**     /20

**Comments**